Dap an

SỞ GD & ĐT HÀ NỘI TRƯỜNG THPT SÓC SƠN

ĐỀ KIỂM TRA HỌC KÌ I NĂM HỌC 2019-2020 MÔN TIẾNG ANH LỚP 11 Thời gian làm bài: 45 phút (không kể thời gian phát đề)

| Họ và tên: | | I ón | n iam bai: 45 phui Số b | (Knon śo don | h. |
|---|------------------------|----------|----------------------------|-----------------|---------------------------------|
| * Choose the word the u | | | | | |
| | | | | | |
| 1. A. integrate 2. A. evening | B. prevent | | C. respectiui | D. | ever |
| | | | | | g intonation. (0,5 point) |
| 3. Is Ho Chi Minh City th | | | | c rainin | ig intonation. (0,5 point) |
| 4. Mai applied for the Sir | | | . [| | |
| | | | the box (Each wor | rd can | be used only once. There are |
| more words than neede | d) (1.5 points) | 110111 | the box (Each wol | u can | be used only once. There are |
| impose | independent | | solidarity | | donations |
| impose independence 5. We shouldn't use | disrespectful | | integrate | | community |
| 5. We shouldn't use | ismonoctual | lang | uage when talking a | about n | eonle with disabilities |
| 6. Many parents try to | imposo | rang | certain caree | er on th | eir children |
| 7. He found it very diffici | ult to integra | to. | himself | into a | society whose culture is too |
| different from his own. | | | minson | mto a | society whose editare is too |
| | of clothes | tovs a | and books are alway | s need | ed at the local charity shop. |
| | | | | | ake more control of their lives |
| 1 1 1 1 | | | | | |
| 10. Viet Nam and Laos w | vill closely cooperate | to stre | enothen the | olida | ritus of |
| ASEAN and enhance the | vital role of the grou | in in re | egional security stru | cture | 9 |
| * Choose the best option | | | - | | |
| 11. My teacher has the ab | | | | | |
| A. to make B. | | | | | made |
| 12. Homework be do | ne before the class of | r vou | will be nunished | | induc. |
| 12. Homework be do A. mustn't B. | has to (| C. shor | ıld | D | oughtn't to |
| 13. It my father that g | | | | D | oughti t to |
| | B. is/ at | | C. was/ on | D | was/ at |
| 14. The chef tasted the m | | | | | vvas at |
| A. cautious B. | more cautious | | C. cautiously | D | the most cautious |
| 15. The cake very de | licious. Who baked | it? | | | |
| A. smells B. | smell (| C. is sn | nelling | D. 1 | has smelt |
| 16. It's no use to per A. tried | suade him when he | is in a | bad mood. | | |
| A. tried | B. trying | | C. to try | D | . try |
| 17. How many times | to ring her back th | is mori | ning? - Three times | | |
| A. do you try | | | | | |
| 18. Last semester my who | elchair broke down. | so my | best friend | me on | his back to school. |
| A. had carried B. | | | | arries | |
| *Read the passage and o | | | | | |
| | | | | | on of eleven Southeast Asian |
| countries: Brunei, Cambo | dia, Indonesia, Laos | , Mala | ysia, Myanmar, the | Philip | pines, Singapore, Thailand, |
| Vietnam and Timor-Leste | e. It (19) politica | l, econ | omic, cultural and | social | cooperation (20) its |
| members. Although ASE | AN works for peace | and sta | ability in Southeast | Asia, i | t is not a defence |
| organization. | | | | | |
| The members of A | SEAN cooperate in | such f | ields (21) pop | ulation | control, prevention of drug |
| abuse, (22) research | and combating terro | rism. | Teachers, students a | and arti | ists of the member nations |
| exchange visits. In addition | on, the organization | develo | ps plans to promote | tourisi | m in ASEAN countries and to |
| encourage programs of So | outheast Asian studie | es. (23) | trade barriers | s amon | g the members is also one of |
| its main aims. | | | | | |
| 19. A. promotes | B. hosts | | C. sponsors | | , D. governs |
| 20. A. between. | B. through | | C. among . | | D. from |
| 21. A. like | B. as | | C. alike | | D. that |
| | | | | | |

| mã | 1 | 1 | 1 | |
|------|---|---|---|--|
| IIIa | 1 | 1 | 1 | |

| 23. A. Reduce B. To reducing C. For reducing D. Reducing |
|--|
| * Read the following passage and choose the best answer for each of the following questions (1,25 |
| points). |
| The skills needed to succeed in college are very different from those required in high school. In |
| addition to study skills that may be new to students, there will also be everyday living skills that students |
| may not have had to use before. Students should: |
| - know how to handle everyday living skills such as doing laundry, paying bills, balancing a checkbook, |
| cooking, getting the oil changed in the motorbike, etc. |
| - be familiar and compliant with medical needs concerning medication and health problems. If ongoing |
| medical and/or psychological treatment is needed, arrangements should be made in advance to continue that |
| care while the student is away at college. |
| |
| - understand that the environmental, academic, and social structure provided by parents and teachers will not |
| be in place in college. With this lack of structure comes an increased need for responsibility in decision- |
| making and goal-setting. |
| - know how to interact appropriately with instructors, college staff, roommates, and peers. Appropriate |
| social interaction and communication are essential at the college level of education. |
| - be comfortable asking for help when needed. The transition from high school to college can be |
| overwhelming socially and academically. Students should know when they need help and should be able to |
| reach out and ask for that help. |
| 24. According to the writer, if students want to have medical treatment, they should . |
| A. be away B. be familiar with medical needs C. make arrangements D. meet their parents |
| 25. The word "ongoing" is closest in meaning to |
| |
| |
| 26. College students should be aware that |
| A. everything in college will be different B. parents and teachers are not in college |
| C. structures must be provided by parents D. structures must be provided by teachers |
| 27. Which of the following is NOT true about college life? |
| A. It is essential to have good communication skills. B. Students should know some living skills. |
| C. Students should not ask for help. D. Students must be responsible for their own decisions. |
| 28. Which of the following is the best title of the passage? |
| A. Life at College B. Essential Skills for College Life |
| C. Differences between High School and College D. Success at College |
| * Choose the underlined word or phrase (A, B, C or D) that needs correcting (1 point) |
| |
| |
| 29. My mother was very surprised hearing that I would take part in the storytelling contest. |
| 29. My mother was very surprised hearing that I would take part in the storytelling contest. A B C D |
| 29. My mother was very surprised hearing that I would take part in the storytelling contest. A B D 30. Children become more independently as they get older. |
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| 29. My mother was very surprised hearing that I would take part in the storytelling contest. A B C D 30. Children become more independently as they get older. A B C D 31. It was learning grammar what she found the most difficult at school. A B C D 32. The last time I have gone to Hanoi was in May. A B C D * Rewrite the following sentences so that it has the same meaning as the given one using the suggestion in brackets or beginning with the given words (2 points) |
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SỞ GD & ĐT HÀ NỘI TRƯỜNG THPT SỐC SON

ĐỀ KIỂM TRA HỌC KÌ I NĂM HỌC 2019-2020 MÔN TIẾNG ANH LỚP 11

| I not gia | an iam bai: 45 phut (| knong ke thơi gian phát đe) |
|--|--------------------------|------------------------------------|
| Họ và tên:Lớp. | Số báo | danh: |
| * Mark \(\) or \(\) at the end of the sentences to indic | ate the rising or the | falling intonation. (0,5 point) |
| 1. Mai applied for the Singapore Scholarship. | | |
| 2. Is Ho Chi Minh City the largest city in Viet Nam | 1? | |
| * Choose the best option to complete the following | ng sentences (2 point | s) |
| 3. Homework be done before the class or you v | will be punished. | |
| A. mustn't B. has to C. sho | ould | D. oughtn't to |
| 4. The chef tasted the meat before presenting it | to the President. | |
| A. cautious B. more cautious | C. cautiously | D. the most cautious |
| 5. It's no use to persuade him when he is in a | bad mood. | |
| A. tried B. trying | C. to try | D. try |
| 6. Last semester my wheelchair broke down, so my | best friend me | on his back to school. |
| A. had carried B. carried C. has | carried D. car | ries |
| 7. My teacher has the ability complicated thing | s easy to understand | |
| A. to make B. making C. to b | ne made | D. made |
| 8. It my father that gave me this smartphone | | 2. made |
| A. is/ on B. is/ at | | D was/at |
| 9. The cake very delicious. Who baked it? | C. Hab, Old | D. Wasi at |
| A. smells B. smell C. is s | melling | D has smelt |
| 10. How many times to ring her back this mon | ming? - Three times so | for |
| A. do you try B. did you try | C have you tried | D Are you trying |
| * Read the following passage and choose the bes | t anamor for each of | the following questions (1.25 |
| points) | answer for each of | the following questions (1,25 |
| The skills needed to succeed in college are | your different from the | on manifold in high sales of To |
| addition to study skills that may be new to students | | |
| | , there will also be eve | ryday fiving skills that students |
| may not have had to use before. Students should: | J.: 1 1 1 | . 1.71. 7. 1 1 1 1 |
| - know how to handle everyday living skills such as | | g bills, balancing a checkbook, |
| cooking, getting the oil changed in the motorbike, e | | 11 11 11 10 |
| - be familiar and compliant with medical needs con | cerning medication an | d health problems. If ongoing |
| medical and/or psychological treatment is needed, a | irrangements should b | e made in advance to continue that |
| care while the student is away at college. | | |
| - understand that the environmental, academic, and | | |
| be in place in college. With this lack of structure co | mes an increased need | for responsibility in decision- |
| making and goal-setting. | | |
| - know how to interact appropriately with instructor | s, college staff, roomr | nates, and peers. Appropriate |
| social interaction and communication are essential a | at the college level of | education. |
| - be comfortable asking for help when needed. The | transition from high so | chool to college can be |
| overwhelming socially and academically. Students | should know when the | ey need help and should be able to |
| reach out and ask for that help. | | |
| 11. The word "ongoing" is closest in meaning to | 1. | |
| A. continuing B. short-term | C. brief | D. little |
| 12. Which of the following is NOT true about colle | | |
| A. It is essential to have good communication skills | . B. Students should | know some living skills. |
| | | onsible for their own decisions. |
| 13. Which of the following is the best title of the pa | ssage? | |
| A. Life at College | B. Essential Skills for | r College Life |
| C. Differences between High School and College | D. Success at College | |
| 14. According to the writer, if students want to have | | |
| A. be away B. be familiar with medical needs | C. make arrangeme | |
| 15. College students should be aware that | | |
| A. everything in college will be different | B. parents and teache | rs are not in college |

| C. structures must be provi- | ded by parents | D. structures must be pro | ovided by teachers |
|-------------------------------|--|--|----------------------------------|
| * Rewrite the following se | entences so that it has t | he same meaning as the | given one using the suggestion |
| in brackets or beginning w | | | |
| 16. They last wrote to each | | | |
| They haven't | | | |
| 17. Don't expect that every | body will understand vo | ou. It's unreasonable (Con | abine the two sentences using to |
| +1/) | , | | ionie ine ino seniences using to |
| It's | | | · |
| 18. You are not allowed to | | | |
| | The state of the s | the state of the s | |
| 19. She found learning gran | | | |
| underlined part) | innar the most difficult | at school. (use a cieji seme | ince to emphasize the |
| | | | |
| * Choose the word the un | | | |
| 20. A. evening | | | |
| 21. A. integrate | CONTRACTOR | | ever D - 1 |
| _0 | | C. respectful | D. education |
| more words than needed) | (1.5 mainta) | the box (Each word can | be used only once. There are |
| | | 1.1 | |
| impose in | | solidarity | donations |
| independence a | lisrespectful | integrate | community |
| 22. Many parents try to | | certain career on | their children. |
| 23 | of clothes, toy | s and books are always nee | eded at the local charity shop. |
| 24. Viet Nam and Laos will | l closely cooperate to str | engthen the | of |
| ASEAN and enhance the vi | ital role of the group in r | regional security structure. | |
| 25. We shouldn't use | lar | iguage when talking about | people with disabilities. |
| | lt to | himself into | a society whose culture is too |
| different from his own. | | | |
| 27. Being | is a vital sl | kill for people who want to | take more control of their |
| lives and reach their goal or | n their own. | | |
| *Read the passage and ch | oose the best option for | reach blank. (1,25 points |) |
| The Association of S | Southeast Asian Nations | (ASEAN) is an organizat | ion of eleven Southeast Asian |
| | | | ppines, Singapore, Thailand, |
| Vietnam and Timor-Leste. 1 | It (28) political, eco | nomic, cultural and social | cooperation (29) its |
| members. Although ASEAN | N works for peace and st | tability in Southeast Asia, | it is not a defence |
| organization. | | | |
| | EAN cooperate in such | fields (30) population | n control, prevention of drug |
| abuse, (31) research ar | nd combating terrorism. | Teachers, students and art | ists of the member nations |
| exchange visits. In addition. | the organization develo | ons plans to promote touris | sm in ASEAN countries and to |
| encourage programs of Sour | theast Asian studies (32 | trade barriers amor | ng the members is also one of |
| its main aims. | | a) trade barriers amor | ig the members is also one of |
| 28. A. promotes | B. hosts | C. sponsors | D. governs |
| 29. A. between | | C. among | D. from |
| 30. A. like | B. as | C. alike | D. that |
| 31. A. scientific | B. science | C. scientist | |
| 32. A. Reduce | B. To reducing | C. For reducing | D. scientifically |
| | | C. For reducing | D. Reducing |
| * Choose the underlined w | voru or parase (A, B, C | or D) that needs correct | ing (1 point) |
| 33. Children become more i | ndependently as they ge | | |
| 24 The lest time I have an | D | D | |
| 34. The last time I have gor | | | |
| A B | C D | 11/1 | |
| 35. My mother was very sur | prised nearing that I wo | uld take part in the storyte | lling contest. |
| A B | C 1 1 | D D | |
| 36. It was learning grammar | what she found the mo | st difficult <u>at school</u> . | |
| A B | | | |

SỞ GD & ĐT HÀ NỘI

Đế KIỂM TRA HỌC KÌ I NĂM HỌC 2019-2020

| TRUÒNG THPT SÓC SON | MÔN TIẾNG ANH LỚP 11 |
|---|--|
| | Thời gian làm bài: 45 phút (không kể thời gian phát đề) |
| Ho và tên: | Lớp Số báo danh: |
| | ose the best answer for each of the following questions (1,25 |
| points) | |
| | ollege are very different from those required in high school. In |
| | to students, there will also be everyday living skills that students |
| may not have had to use before. Students | |
| | cills such as doing laundry, paying bills, balancing a checkbook, |
| cooking, getting the oil changed in the m | notorbike, etc. |
| | l needs concerning medication and health problems. If ongoing |
| | is needed, arrangements should be made in advance to continue that |
| care while the student is away at college. | |
| | demic, and social structure provided by parents and teachers will not |
| | structure comes an increased need for responsibility in decision- |
| making and goal-setting. | in decision |
| | h instructors, college staff, roommates, and peers. Appropriate |
| | e essential at the college level of education. |
| | eeded. The transition from high school to college can be |
| | y. Students should know when they need help and should be able to |
| reach out and ask for that help. | . Students should know when they need help and should be able to |
| 1. Which of the following is NOT true al | pout college life? |
| | eation skills. B. Students should know some living skills. |
| C. Students should not ask for help. | D. Students must be responsible for their own decisions. |
| 2. Which of the following is the best title | |
| A. Life at College | B. Essential Skills for College Life |
| C. Differences between High School and | |
| | ant to have medical treatment, they should |
| A. be away B. be familiar with medi | |
| 4. The word "ongoing" is closest in mean | |
| A. continuing B. short-ter | |
| 5. College students should be aware that | |
| | |
| C structures must be provided by parent | B. parents and teachers are not in college S. D. structures must be provided by teachers |
| * Choose the underlined word or phra | se (A, B, C or D) that needs correcting (1 point) |
| 6. It was learning grammar what she found | |
| A B C | D |
| 7. The last time I have gone to Hanoi wa | |
| $\frac{1}{\Delta}$ as time $\frac{1}{1}$ inavergone to Hanor $\frac{wa}{C}$ | <u>B</u> <u>m</u> May. |
| 8 My mother was very surprised hearing | that I would take part in the storytelling contest. |
| A R | Luiat I would <u>take part</u> in the storytening contest. |
| 9. Children become more independently | as they get older |
| Δ R | C D |
| * Rewrite the following sentences so th | at it has the same meaning as the given one using the suggestion |
| in brackets or beginning with the given | words (2 points) |
| | t difficult at school. (use a cleft sentence to emphasize the |
| underlined part) | t difficult at school. (use a cicji schience to emphasize the |
| | |
| | lerstand you. It's unreasonable. (Combine the two sentences using to |
| +V) | Journal of the state of the seriences using to |
| T43- | |
| | ile phone in the examination room. (must) |

| 13. They last wrote to ea | ch other five years ago. | | mã 113 |
|----------------------------------|--|---|--------------------------------------|
| They haven't | | | |
| * Choose the word the | underlined part of whi | ch can be elided (0, 5 p | oint) |
| 14. A. integrate | B. battery | C. respectful | |
| 14. A. integrate 15. A. evening | B. prevent | C. event | D. ever |
| * Mark \(\) or \(\) at the end | of the sentences to inc | dicate the rising or the | falling intonation. (0,5 point) |
| 16. Is Ho Chi Minh City | | | |
| 17. Mai applied for the S | | | |
| | | om the box (Each word | l can be used only once. There are |
| more words than neede | | | |
| | | solidarity | donations |
| impose independence | disrespectful | integrate | community |
| 18 | of clothes t | ove and books are alway | vs needed at the local charity shop. |
| 10 Reing | is a vita | ol skill for people who w | ant to take more control of their |
| lives and reach their goal | | ii skiii ioi people wiio w | ant to take more control of then |
| | | atronathon the | of |
| | | | |
| ASEAN and enhance the | | | |
| | | | bout people with disabilities. |
| 22. Many parents try to | | | |
| | cult to | himself | into a society whose culture is too |
| different from his own. | | | |
| * Choose the best option | | wing sentences (2 point | (s) |
| 24. The cake very de | licious. Who baked it? | | |
| A. smells B. | smell C. i | s smelling | D. has smelt |
| 25. It's no use to pe | rsuade him when he is i | n a bad mood. | |
| A. tried | B. trying | C. to try | D. try |
| 26. How many times | _ to ring her back this n | norning? - Three times s | o far. |
| A. do you try | B. did you try | C. have you tried | D. Are you trying |
| 27. Last semester my wh | eelchair broke down, so | my best friend m | ne on his back to school. |
| A. had carried B. | carried C. h | nas carried D. ca | rries |
| 28. My teacher has the ab | oility complicated the | hings easy to understand | |
| A. to make B. | making C. t | o be made | D. made |
| 29. Homework be do | | | |
| A. mustn't B. | | | D. oughtn't to |
| 30. It my father that | | | |
| | B. is/ at | | D. was/ at |
| 31. The chef tasted the m | | *************************************** | |
| | more cautious | C. cautiously | D. the most cautious |
| *Read the passage and | | 000-000-00-00-00-000-000-000-00-00-00-0 | |
| | The second secon | | nization of eleven Southeast Asian |
| | | | Philippines, Singapore, Thailand, |
| | | | ocial cooperation (33) its |
| members. Although ASE | AN works for peace and | d stability in Southeast A | sia it is not a defence |
| organization. | Art works for peace and | a stability in Southeast A | isia, it is not a defence |
| | A SEAN accorate in au | oh fiolds (24) nonu | lation control, prevention of drug |
| | | | |
| | | | artists of the member nations |
| | | | ourism in ASEAN countries and to |
| | bumeast Asian studies. | (30) trade barriers | among the members is also one of |
| its main aims. | D. L. | | |
| 32. A. promotes | B. hosts | C. sponsors | D. governs |
| 33. A. between | B. through | C. among | D. from |
| 34. A. like | B. as | C. alike | D. that |
| 35. A. scientific | B. science | C. scientist | D. scientifically |
| 36. A. Reduce | B. To reducing | C. For reducing | D. Reducing |

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| | 13. According to the writer, if students want to ha | ve medical treatment, | they should . |
|----|---|-------------------------|---------------------------------------|
| Q. | A. be away B. be familiar with medical needs | C. make arrangen | nents D. meet their parents |
| | *Read the passage and choose the best option for | or each blank. (1,25 p | points) |
| | The Association of Southeast Asian Nation | ns (ASEAN) is an orga | anization of eleven Southeast Asian |
| | countries: Brunei, Cambodia, Indonesia, Laos, Ma | alaysia, Myanmar, the | Philippines, Singapore, Thailand, |
| | Vietnam and Timor-Leste. It (14) political, ec | onomic, cultural and s | social cooperation (15) its |
| | members. Although ASEAN works for peace and | stability in Southeast | Asia, it is not a defence |
| | organization. | | |
| | The members of ASEAN cooperate in sucl | n fields (16) pop | ulation control, prevention of drug |
| | abuse, (17) research and combating terrorism | Teachers students a | and artists of the member nations |
| | exchange visits. In addition, the organization deve | lons plans to promote | tourism in ASEAN countries and to |
| | encourage programs of Southeast Asian studies. (1 | (8) trade barriers | among the members is also one of |
| | its main aims. | udde barriers | difficulty the memoers is also one of |
| | 14 A promotes B hosts | Cenancare | D governs |
| | 15 A between B through | C. sponsors | D. governs |
| | 16. A like Dec | C. allilea | D. Irom |
| | 17 A saigntifie D. as | C. alike | D. that |
| | 17. A. Scientific B. Science | C. scientist | D. scientifically |
| | 14. A. promotes 15. A. between 16. A. like 17. A. scientific 18. A. Reduce B. hosts B. through B. as 17. To reducing | C. For reducing | D. Reducing |
| | "Choose the best option to complete the follows | ing sentences (2 point | ts) |
| | 19. Last semester my wheelchair broke down, so n | ny best friend n | ne on his back to school. |
| | A. had carried B. carried C. ha | | |
| | 20. How many times to ring her back this mo | orning? - Three times s | so far. |
| | A. do you try B. did you try | C. have you tried | D. Are you trying |
| | 21. It's no use to persuade him when he is in | a bad mood. | |
| | A. tried B. trying | C. to try | D. try |
| | 22. The cakevery delicious. Who baked it? | | |
| | A. smells B. smell C. is s | smelling | D. has smelt |
| | 23. The chef tasted the meat before presenting | it to the President | |
| | A. cautious B. more cautious | | D. the most cautious |
| | 24. It my father that gave me this smartphone | | D. the most cautious |
| | A. is/ on B. is/ at | C was/on | D. was/ at |
| | 25. Homework be done before the class or you | | D. was/ at |
| | | | D 1. 1. |
| | A. mustn't B. has to C. sho | ould | D. oughtn't to |
| | 26. My teacher has the ability complicated thin | ngs easy to understand | |
| | A. to make B. making C. to | | D. made |
| | * Fill each blank with an appropriate word from | n the box (Each word | can be used only once. There are |
| Г | more words than needed) (1.5 points) | | |
| - | impose independent | solidarity | donations |
| | independence disrespectful | integrate | community |
| | 27. Viet Nam and Laos will closely cooperate to str | rengthen the | of |
| | ASEAN and enhance the vital role of the group in | regional security struc | ture. |
| | 28. Being is a vital s | kill for people who wa | ant to take more control of their |
| | lives and reach their goal on their own. | | * |
| | 29 of clothes, toy | s and books are alway | s needed at the local charity shop |
| | 30. He found it very difficult to | himself | into a society whose culture is too |
| | different from his own. | | mie a secrety whose culture is too |
| | 31. Many parents try to | | r on their children |
| | 32. We shouldn't uselar | onage when talking a | hout people with disabilities |
| | * Mark \(\gamma\) or \(\pa\)at the end of the sentences to indic | ata the rising or the | folling interaction (0.5 moint) |
| | 33. Mai applied for the Singapore Scholarship. | are the rising or the i | taining intonation. (0,5 point) |
| | 34. Is Ho Chi Minh City the largest city in Viet Nat | m2 | |
| | * Choose the word the underlined part of which | | :-0 |
| | | | |
| | | C. event | D. ever |
| | 36. A. integrate B. battery | C. respectful | D. education |

Dup an

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SỞ GD & ĐT HÀ NỘI TRƯỜNG THPT SÓC SƠN

ĐỀ KIỂM TRA HỌC KÌ I NĂM HỌC 2019-2020 MÔN TIẾNG ANH LỚP 11

| | Th | ời gian làm bài: 4 | 5 phút (không kể thời gian phát đề) | | | |
|--|-------------------------|-----------------------|---|------|--|--|
| Họ và tên: | | Lóp | Số báo danh: | | | |
| * Rewrite the following | sentences so that it | has the same mea | ning as the given one using the suggest | tion | | |
| in brackets or beginning with the given words (2 points) | | | | | | |
| 1. Don't expect that every | body will understan | d vou. It's unreaso | nable. (Combine the two sentences using | to | | |
| +1/) | | a jour it b diffedso | nacie. (Comothe the two sentences using | 10 | | |
| It's | | | | | | |
| 2 She found learning gra | mmar the most diffic | wilt of asks al. (| 1.0 | | | |
| part) | innai the most diffic | cuit at school, (use | a cleft sentence to emphasize the underli | ned | | |
| | | | | | | |
| 3 They lost wrote to each | oth on C | ••••• | | | | |
| 3. They last wrote to each | other five years ago | | | | | |
| 1 liey haven t | | | | | | |
| 4. Tou are not allowed to | use your mobile pho | one in the examinat | ion room. (must) | | | |
| | | | | | | |
| * Choose the underlined | word or phrase (A | , B, C or D) that r | needs correcting (1 point) | | | |
| 5: The last time I have go | ne to Hanoi was in I | May. | | | | |
| AB | C D | | | | | |
| 6. It was learning gramma | r what she found the | most difficult at s | chool | | | |
| A B | C | | D | | | |
| 7. Children become more | independently as the | | D | | | |
| A More | B | C D | | | | |
| | | | | | | |
| 8. My mother was very su A B | rprised nearing that | would take part if | the storytelling contest. | | | |
| | <u> </u> | D | | | | |
| Read the following pas | sage and choose the | best answer for | each of the following questions (1,25 | | | |
| points) | | | | | | |
| The skills needed t | o succeed in college | are very different | from those required in high school. In | | | |
| addition to study skills tha | t may be new to stud | lents, there will als | o be everyday living skills that students | | | |
| may not have had to use be | efore. Students shou | d: | | | | |
| - know how to handle ever | yday living skills su | ch as doing laundr | y, paying bills, balancing a checkbook, | | | |
| cooking, getting the on ch | anged in the motorbi | ke. etc. | | | | |
| - be familiar and complian | t with medical needs | concerning medic | ation and health problems. If ongoing | | | |
| medical and/or psychologi | cal treatment is need | ed arrangements | hould be made in advance to continue the | | | |
| care while the student is av | vay at college | ed, arrangements s | nould be made in advance to continue that | at | | |
| - understand that the envir | onmental academia | | | | | |
| he in place in college With | this look of structure | and social structur | e provided by parents and teachers will n | ot | | |
| making and goal-setting. | i uns lack of structu | re comes an increas | sed need for responsibility in decision- | | | |
| | | | | | | |
| - know now to interact app | ropriately with instr | actors, college staf | f, roommates, and peers. Appropriate | | | |
| social interaction and comi | munication are essen | tial at the college 1 | evel of education | | | |
| - be comfortable asking for | help when needed. | The transition from | high school to college can be | | | |
| overwhelming socially and | academically. Stude | ents should know v | when they need help and should be able to | , | | |
| reach out and ask for that h | ielp. | | , and another to | | | |
| 9. Which of the following i | s the best title of the | passage? | | | | |
| A. Life at College | | | kills for College Life | | | |
| C. Differences between Hig | gh School and Colleg | ge D. Success at | College Cite | | | |
| 10. Which of the following | is NOT true about o | ollege life? | Conege | | | |
| A. It is essential to have go | od communication s | bille D Studente | should know some living skills. | | | |
| C. Students should not ask | for help | D Ctudents | should know some living skills. | | | |
| 11. College students should | be arrians that | D. Students must | be responsible for their own decisions. | | | |
| A everything in college | ll be diffe | D | | | | |
| A. everything in college wi | il de different | B. parents and | l teachers are not in college | | | |
| C. structures must be provided in the control of th | ded by parents | D. structures 1 | must be provided by teachers | | | |
| 12. The word "ongoing" is | closest in meaning to | o | | | | |
| A. continuing | B. short-term | C. brief | D. little | | | |