## **REVISION FOR THE FINAL-TERM TEST**

# I.PRONUNCIATION A.PHONICS

### Choose the word that has the underlined part pronounced differently from the others.

| 1: A. atmosphere    | <b>B</b> . forest        | C. problem     | <b>D</b> . contribute      |
|---------------------|--------------------------|----------------|----------------------------|
| 2: A.emission       | B. deforestation         | C. responsible | <b>D</b> . serious         |
| 3: A. planet        | <b>B</b> . tr <b>a</b> p | C. addition    | <b>D</b> . spl <b>a</b> sh |
| 4: A. neighbourhood | <b>B</b> . laugh         | C. weigh       | <b>D</b> . hi <b>gh</b>    |
| 5: A. honesty       | B. vehicle               | C. hire        | D. home                    |
| 6: A. disease       | <b>B</b> . cause         | C. consequence | D. represent               |

# **B. STRESS PATTERN**

## Pick out the word whose stress pattern is different from that of the others.

| 1.A.liveable       | <b>B.</b> successful | C. qualify   | <b>D</b> .consequence |
|--------------------|----------------------|--------------|-----------------------|
| 2.A.representative | <b>B</b> .volunteer  | C.recognise  | <b>D</b> .interact    |
| 3.A.support        | <b>B.</b> beneficial | C.appreciate | <b>D</b> .recipient   |
| 4.A.service        | <b>B</b> .idea       | C.advert     | <b>D</b> .operate     |
| 5.A.emission       | <b>B</b> .proposal   | C.develop    | <b>D.</b> politics    |
| 6.A.community      | <b>B.</b> compliment | C. impact    | <b>D</b> .pollutant   |

# **II.VOCABULARY & GRAMMAR**

## A. Choose the best options to fill in the blanks.

1.

out

Obeying the new law, corporations must cut their carbon dioxide \_\_\_\_\_\_ in half by the end of the year.

A. pollutants B. absorbance C. emissions D. temperatures

2. Walking home from work, Helen stopped \_\_\_\_\_\_ ingredients for a new recipe.

A. buy B. buying C. to buy D. to be bought 3.

Since she was 11, Jenny has taken part \_\_\_\_\_\_ this volunteering programme every year.

B. of C. in D. to

4.As young children, we consider older people's ideas because of their valuable experiences.

A. needn'tB. mustC. needD. mustn't

5. When I am in trouble, my close friend is always willing to \_\_\_\_\_ and gives me some advice.

- A. lend an ear
- **B.** give me a hand
- C. keep contact with

**D.** face to face

| 6. I didn't think it w        | vas you. Your voice  | e strange on th         | e phone.                            |
|-------------------------------|----------------------|-------------------------|-------------------------------------|
| A. heard                      | <b>B.</b> sounded    | C. listened             | <b>D.</b> spoke                     |
| 7. We should get              | in cha               | arity work to help peo  | ple in need.                        |
| A. involved                   | <b>B.</b> involve    | C. involveme            | ent <b>D.</b> involving             |
| 8. "Would you like            | to join our volunte  | er group this summer    | ?" - ""                             |
| <b>A.</b> Do you think I w    | ould?                |                         |                                     |
| B. I wouldn't. Thank          | k you.               |                         |                                     |
| C. Yes, you're a goo          | od friend.           |                         |                                     |
| <b>D.</b> Yes, I'd love to.   | Thanks.              |                         |                                     |
| 9. "Wow! What a m             | iice coat you are w  | earing!" - ""           |                                     |
| A. Certainly. Do yo           | u like it, too?      |                         |                                     |
| <b>B.</b> I like you to say   | that.                |                         |                                     |
| C. Yes, of course. It         | t's expensive.       |                         |                                     |
| <b>D.</b> Thanks. My mot      | her bought it for m  | ne.                     |                                     |
| 10."I think school d          | ays are the best tir | ne of our lives." - Jan | <i>nes:</i> " We had sweet memories |
| together then."               |                      |                         |                                     |
| A.I'm afraid so               | <b>B.</b> Absolutely | C.That's nonsense       | <b>D.</b> I doubt it                |
| "Guess what? My fi            | rst novel has just l | been published." - An   | drew: ""                            |
| <b>A.</b> It's my pleasure.   |                      |                         |                                     |
| <b>B.</b> Congratulations     |                      |                         |                                     |
| C.Better luck next t          | ime!                 |                         |                                     |
| <b>D.</b> It's very kind of y | you.                 |                         |                                     |
| "Can I feed the gori          | lla, Mrs Smith?" -   | Mrs Smith: "            | The sign says 'No feeding the       |
| animals'.                     |                      |                         |                                     |
| A.Of course you can           | n                    |                         |                                     |
| <b>B.</b> I don't think it wo | orks                 |                         |                                     |
| C.I'm sure about the          | at                   |                         |                                     |
| <b>D.</b> I'm afraid not      |                      |                         |                                     |
| 11                            | _ is the increase in | the temperature on E    | arth.                               |
| A.Greenhouse effec            | t                    |                         |                                     |
| B.Global warming              |                      |                         |                                     |
| C.Climate change              |                      |                         |                                     |
| D.Ecological balance          | ce                   |                         |                                     |
| 12.It was his own fa          | ult, but I couldn't  | helpsorry for           | r him.                              |

| A.feeling  | B.to feel           | C. felt               | D.to have felt                         |                         |
|--|---------------------|-----------------------|--|-------------------------|
| 13. The little boy looks because he gets good grades in the exam.                |                     |                       |  |                         |
| A.happy  | B.unhappy           | C.happily             | D.unhappily                            |                         |
|  |                     |                       | gative on the                          | ne environment.         |
| A.impact   | B result            | C impression          | n D.force                              |                         |
| 1  |                     | -                     | with plenty of exer                    | rcise                   |
|  |                     |                       |  |                         |
| A.inactive   | B.active            | C.awake               | D.still                                |                         |
| 16. Limiting   | the global tempera  | ture rise requires    | global CO2 em                          | issions.                |
| A.reduce   | <b>B</b> .to reduce | C.reducing            | D.reduced                              |                         |
| 17. Although   | global warming is   | causing changes i     | n weather patterns, it is only         | one aspect of           |
| A.global warr  | ning                |                       |  |                         |
| B.ecological l   | balance             |                       |  |                         |
| C.climate cha  | nge                 |                       |  |                         |
| D.carbon foot  | print               |                       |  |                         |
| 18. You need   | l to                | _ a community pro     | oject related to the theme for         | the year.               |
| <b>A.</b> reject<br>19. Most peor  |                     | approve <b>D.</b> pro | ppose<br>uch as trams and electric bus | ses.                    |
|  |                     |                       |  |                         |
|  | B.technology        |                       |  |                         |
|  | -                   | t the Hilton last ye  | ar since then?                         |                         |
| A.Have you n   |                     |                       |  |                         |
| <b>B.</b> Did you me   |                     |                       |  |                         |
| C.Were you r   |                     |                       |  |                         |
| <b>D.</b> Had you m  |                     | an anna nalamatian    | arrame dare                            |                         |
| 21. YOU  | find time for       | or some relaxation    | every day.                             |                         |
| A.have to  | <b>B.</b> must      | C.should              | <b>D.</b> might                        |                         |
| 22. I had bee  | n waiting for my fi | riends and suddenl    | y they appear                          | at the end of the path. |
| A.noise  | <b>B.</b> noisy     | C.noisily             | <b>D.</b> quiet                        |                         |
| 23. More than fifty percent of it is made up green areas.                        |                     |                       |  |                         |
| A.on   | <b>B.</b> from      | C.of                  | <b>D.</b> for                          |                         |
| 24. Technology will a key role in optimizing resource usage, reducing waste, and |                     |                       |  |                         |
| improving eff  | ficiency.           |                       |  |                         |

| A.make  | <b>B.</b> take       | C.play              | <b>D.</b> put   |  |  |
|---|----------------------|---------------------|---|--|--|
| 25. There great changes in our village in the past few years. |                      |                     |   |  |  |
| A.have been   | <b>B.</b> had been   | C.was               | <b>D.</b> has been  |  |  |
|   |                      |                     | off the TV, and chill out on your bed or the sofa for 10- |  |  |
| 15 minutes befo   | ore you try to go t  | o sleep.            |   |  |  |
| A.Mails   | <b>B.</b> books      | C.devices           | <b>D.</b> appliances                                      |  |  |
| 27. Sometimes   | s parents            | be tolerant of      | their children's childlike behaviours.                    |  |  |
| A.should  | <b>B.</b> must       | C.have to           | <b>D.</b> mustn't   |  |  |
| 28. In smart ci   | ties, Al technolog   | ies will be install | ed to help the city more efficiently.                     |  |  |
| A.exhibit   | B.desi               | gn C.oper           | rate <b>D.</b> impress                                    |  |  |
| 29. We all war  | nt to keep fit and l | ook good, but too   | o many of us take the wrong sport and                     |  |  |
| quickly lose int  | terest.              |                     |   |  |  |
| A.down  | <b>B.</b> out        | C.in                | D.up  |  |  |
| 30. To decide   | the winner of the    | competition, the    | examiners candidates' dishes now.                         |  |  |
| A.taste   | B.tasted             | C.are tasting       | <b>D.</b> was tasting                                     |  |  |
| 31. Singapore l   | nas made a huge _    |                     | to scholarships for ASEAN's students                      |  |  |
| A.decision  | <b>B.</b> effort     | C.contributior      | <b>D.</b> Arrangement                                     |  |  |
| 32.Do you fanc  | cy ou                | t tonight?          |   |  |  |
| A.go  | B. going             | C.to go             | <b>D</b> .went  |  |  |
|   | didn't agree         |                     |   |  |  |
|   |                      |                     |   |  |  |
|   | <b>B.</b> selling to |                     | <b>D.</b> to sell   |  |  |
|   |                      |                     |   |  |  |
| A.come  | <b>B.</b> to come    |                     |   |  |  |
| 35. The childre   | n are interested in  | ı (play)            | games in the evening.                                     |  |  |
| A.play  | <b>B.</b> plays      | C.to play           | <b>D.</b> playing   |  |  |
| 36. Ann kept _  | about                | her trip to Thaila  | nd during the meal.                                       |  |  |
| A.talk  | <b>B.</b> to talk    | C.talking           | <b>D.</b> being talked                                    |  |  |
| 37  | _ a foreign langu    | age is an importa   | nt life skill.  |  |  |
| A.learn   | <b>B.</b> learnin    | g <b>C.</b> to lea  | arn <b>D.</b> learnt                                      |  |  |
|   | -                    |                     | studies this semester.                                    |  |  |

|  |                         | C. to be taken          |                            |  |  |
|--|-------------------------|-------------------------|----------------------------|--|--|
| 39. They have find   | ished1                  | the presentation on g   | gender equality.           |  |  |
| A.prepare  | <b>B.</b> preparing     | C.operate               | <b>D.</b> impress          |  |  |
| 40.I look forward  | to to ]                 | Brunei. I've never be   | een there before.          |  |  |
| A. go  | <b>B</b> . to go        | C. going                | D. be going                |  |  |
| 41.He often imagi  | ines th                 | e first prize in the sp | peaking competition.       |  |  |
| A. win   | <b>B</b> . to win       | C. winning              | <b>D</b> . to winning      |  |  |
| 42.Lan had planned the ASEAN scholarship, but she missed the deadline.     |                         |                         |                            |  |  |
| <b>A</b> . apply for   | <b>B</b> . to apply for | C. applying for         | <b>D</b> . to applying for |  |  |
| 43.Some people can't get used to Vietnamese noodles with chopsticks.       |                         |                         |                            |  |  |
| A. eat   | B. eating               | C. be eating            | D. have eaten              |  |  |
| 44. The ASEAN School Tour Programme helps cultural exchanges between Korea |                         |                         |                            |  |  |
| and ASEAN countries.   |                         |                         |                            |  |  |
| A. promote   | B. promoted             | C. promoting            | D. promotes                |  |  |
| 45.Suri kept at the floor during the interview.                            |                         |                         |                            |  |  |
| A. look  | <b>B</b> . to look      | C. looking              | <b>D</b> . to looking      |  |  |

B. Choose the correct forms of the verbs to complete the sentences.

1. **Known/Knowing** that Mai is interested in environmental issues, Mike bought her a book about global warming.

2. Affected/Affecting badly by soot produced by their old coal stove, they decided to switch to an electric stove.

3. Waited/Waiting for his classmates, Tuan made some changes to their presentation on deforestation.

4. Burnt/Burning in open fires, rubbish and organic waste produce a great amount of black carbon.

5. **Encouraged/Encouraging** by students' interest in climate change, the Green Club members organised many activities to raise awareness of the issue.

6. When cut/cutting down, trees release a lot of carbon dioxide into the atmosphere.

7. Done/Doing research on climate change, Mike became interested in environmental studies.

8. Used/Using widely for cooking and heating, sunlight and wind can reduce use of fossil fuels

# C. There is a mistake in each sentence. Find the mistake and correct it.

- 1. Black carbon falls on the surface of snow or ice, speeds up the melting process.
- 2. Sea levels will continue to rise if global warming is not limiting.
- 3. Flooding during the heavy rain, our house took a week to dry up.
- 4. If carbon emissions reduced, the impact of global warming will be less serious.
- 5. Affecting by climate change, some regions are experiencing extreme heat.
- 6. If we using more renewable energy, the price of natural gas and coal will go down.

7. To be a powerful greenhouse gas, methane causes nearly a third of today's warming from human activities.

8. Been cut down or burnt, trees release the carbon they store into the atmosphere as CO2.

### IV. Choose the sentence which is closest in meaning with the given one.

- 1. You aren't allowed to take photographs here.
  - A. You needn't take photographs here.
  - **B.** You can't take photographs here.
  - **C.** You don't have to take photographs here.
    - **D.** You mustn't take photographs here.
  - 2. I left school at the age of 16 and decided to go travelling.
  - A. I decided to go travelling before I left school at 16.
  - B. Travelling after leaving school was a good decision.
  - C. Leaving school at the age of 16, I decided to go travelling.
  - D. I left school at the age of 16, but didn't go travelling.
  - 3. Many parts of Asia may see heavy rainfall as a result of climate change.
  - A. Due to climate change, there may be less heavy rainfall in many parts of Asia.
  - B. Climate change may cause heavy rainfall in many parts of Asia.
  - C. The amount of rain in Asia will be reduced because of climate change.
  - D. There will be heavy rainfall in more parts of Asia due to climate change.
  - 4. Although it was raining heavily, the team decided to continue their journey.
  - A. It rained so heavily that the team could not continue their journey.
  - B. The team cancelled their journey due to the heavy rain.

- C. Despite the heavy rain, the team decided to continue their journey.
- D. If it rained heavily, the team would not continue their journey.
- 5. After fighting the forest fire for 10 hours, the firemen succeeded in putting it out.
- A. The firemen didn't manage to put out the forest fire after 10 hours.
- B. Fighting the forest fire for 10 hours, the firemen were able to put it out.
- C. Fighting the forest fire for 10 hours, the firemen decided to give up.
- D. It took 10 hours for the firemen to start the forest fire.
- 6. 'Let's go to the cinema tonight,' she suggested.
- A. She suggested going to the cinema that night.
- B. She suggested that we go to the cinema.
- C. She'll let us go to the cinema that night.
- D. It was suggested that she should go to the cinema that night.
- 7. Laura is always nervous when she travels by air.
- A. Laura feels safe when she travels by air.
- B. Laura has never travelled by air because she feels nervous.
- C. Travelling by air always makes Laura nervous.
- D. Laura always feels nervous, so she never travels by air.
- 8. Every student is required to write an essay on the importance of ecosystems.
- A. Every student might write an essay on the importance of ecosystems.
- B. Every student must write an essay on the importance of ecosystems.
- C. They require every student to write an essay on the importance of ecosystems.
- D. Every student is writing an essay on the importance of ecosystems.

V.READING A. Fill in the blanks Task 1

## Puppets bring ASEAN together

Puppetry is an old (1) \_\_\_\_\_\_ in Southeast Asia, which is not just for children, but for audiences of all ages. Puppets in the (2) \_\_\_\_\_\_ vary in size and style, and their colourful designs are often crafted by the artists themselves. Puppet performances are also influenced by different (3) \_\_\_\_\_\_, styles and skills. For example, performances in Malaysia and Thailand start with a battle while in Indonesia speech is very important. However, these differences didn't stop puppetry artists from ASEAN countries to (4) \_\_\_\_\_\_ and begin the ASEAN Puppets Exchange Programme in 2014.

Despite the different cultures and languages, the programme has managed to develop a united yet diverse (5) \_\_\_\_\_\_ of ASEAN artists. Since 2014, there have been many workshops (6) \_\_\_\_\_\_ local puppet traditions. In addition, professional artists from one country have the opportunity to visit and (7)

\_\_\_\_\_\_ community artists from another country, or work with other professional artists to create joint performances. They all come together because of their love of puppetry and telling stories through puppets. Their live puppet shows continue to entertain, (8) \_\_\_\_\_, and bond people in ASEAN.

| 1. A. type       | B. art form   | C. performance  | D. stage     |
|------------------|---------------|-----------------|--------------|
| 2. A. place      | B. city       | C. region       | D. country   |
| 3. A. traditions | B. people     | C. groups       | D. manners   |
| 4. A. combine    | B. start up   | C. get together | D. set off   |
| 5. A. collection | B. board      | C. form         | D. community |
| 6. A. beginning  | B. presenting | C. ending       | D. taking    |
| 7. A. coach      | B. lecture    | C. host         | D. conduct   |
| 8. A. perform    | B. express    | C. educate      | D. show      |

#### **B.** Answer the questions

# Task1: Read the passage and choose the best answer A, B, C or D to each question

Climate change has affected wild animals and plants all over the world, but some species are more endangered than others. Polar animals, whose icy habitat is melting in the warmer temperatures, are particularly at risk. In fact, studies show that the Arctic sea ice is melting faster than ever! Polar bears and seals need sea ice as places to raise their young, feed, or rest.

Rising sea levels threaten the habitats of sea turtles, which depend on beaches to lay their eggs. Many people may not know that the temperature of nests **determines** whether the eggs are male or female. Unfortunately, rising temperatures mean that most turtles will be born females, and this may lead to population decline.

Climate change does not only have an impact on wildlife, **it**'s affecting us, too. Farmers, especially in developing countries, are the most affected. They are dealing with higher temperatures, heavier rainfall, floods, and droughts. Environmental conditions can also affect plant growth and crop quality. For

example, in Kenya, because of climate change, rainfall is becoming heavier and less predictable. Droughts are often followed by large amounts of rain, which makes growing tea, Kenya's most important crop, very difficult.

- 1. What is the text about?
- A. The causes of climate change.
- B. The effects of climate change.
- C. The ways people deal with climate change.
- D. The causes and solutions to climate change.
- 2. What threatens the natural habitat of Arctic animals?
- A. Rising temperatures. B. Rising sea levels. C. Resting places. D. Sea ice.
- 3. The word "determines" in paragraph 2 mostly means \_\_\_\_\_\_.
- A. discovers B. questions C. concludes D. decides
- 4. According to the text, what could happen to turtle populations as a result of climate change?
- A. There will be more turtles in the future.
- B. There will be no nesting beaches for turtles to lay eggs.
- C. The number of females will be higher than the number of males.
- D. The turtle eggs will be easily broken.
- 5. What does the word "it" in paragraph 3 refer to?
- A. an impact B. wildlife C. farming D. climate change
- 6. Which environmental condition can affect the quality of tea?
- A. Ice melting. B. The amount of rain. C. Snow. D. Wind.